

## Embracing the complex linguistic landscape: L3 vs. L2 phonological acquisition

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Rising awareness of a complex linguistic landscape in the modern world has led to the development of a wider perspective in language acquisition research, going beyond the second language (e.g. De Angelis 2007). A growing body of studies into the acquisition of third language phonology demonstrates an inherent complexity of the field reflected, among others, in multidirectional dynamic cross-linguistic influence (e.g. Wrembel and Cabrelli Amaro 2018). As shown, multilingual learners have at their disposal a broadened phonetic repertoire, a raised level of metalinguistic awareness and enhanced perceptual sensitivity, which may facilitate the learning of subsequent phonological systems (e.g. Gut 2010, Wrembel 2015). The present contribution aims to compare bilingual and trilingual phonetics and phonology by providing an overview of recent research into both subdomains, identifying their common features and, importantly, points of departure for L3 phonology, with the view to providing new insights into the acquisition of speech (Wrembel and Gut, forthcoming).

### References:

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